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ACADEMIC POSITIONS

UNED, Madrid *February 2022 - present*
Postdoctoral Researcher
Horizon Europe - MapIneq Project

Future Policy Lab, Madrid *May 2022 - present*
Junior Fellow

EDUCATION

European University Institute, Florence *2018 - March 2023*
Ph.D. in Sociology
Supervisor: Fabrizio Bernardi
Thesis: *Selection or Compensation? Three essays on educational inequalities.*

Instituto Carlos III-Juan March, Madrid *2016 - 2018*
M.A. of Research in Social Sciences.

Nottingham Trent University, Nottingham *2014 - 2015*
B.A. in Political Science (Erasmus+ programme)
First Class

Universidad de Murcia, Murcia *2012 - 2016*
B.A. in Political and Administration Sciences.
Suma Cum Laude

RESEARCH STAYS

LIVES Centre, University of Lausanne *May-June 2024*
Visiting Fellow

INVEST, University of Turku *Fall 2022*
Visiting Fellow

Center for Demography and Ecology, University of Wisconsin-Madison *Fall 2021*
Visiting Scholar

PUBLICATIONS

Espadafor, M. & Martínez, S. (2021) [The negative consequences of sports gambling opportunities on human capital formation: evidence from Spain](#). *PLOS One*. (equal authorship).

Kreiman, G., & **Espadafor, M. C.** (2022) [Unexpected Allies: The Impact of Terrorism on Organised Crime in Sub-Saharan Africa and South-East Asia](#), *Studies in Conflict Terrorism*, 1-20. (equal authorship)

Outreach: Spanish media (ElDiario.es, Cadena Ser, RTVE), and Canada (greo.ca) and USA (Massachusetts Gaming Association).

WORKING PAPERS

Espadafor, M. Are boys more vulnerable to family disadvantage? Evidence from the United Kingdom.

Espadafor, M. & Bernardi, F. The uneven risk and effect of grade retention across family origins.

Espadafor, M. & Passaretta, G. Does family socioeconomic status compensate for an early entry into school life? Evidence from Germany.

Espadafor, M. & García-Sierra, A. The intergenerational effect of educational expansion: evidence from a natural experiment in Spain.

Valdés, M., **Espadafor, M.** & Conte, Risto. Can a low-emission zone improve academic performance? Evidence from a natural experiment in the city of Madrid

Lievore, I., Valdés, M., Bernardi, F., & **Espadafor, M.** The Geography of Tertiary Education Inequalities Over Time.

WORK IN PROGRESS

Espadafor, M. & Lievore, I., Valdés, M., and Bernardi, F. Educationally downwardly mobile but occupationally immobile? A Safety Net for Those Falling Short of Tertiary Education in Tertiary-Educated Families.

Espadafor, M. & Cozzani, M. Abortion, contraceptive access and birth outcomes in Spain.

Espadafor, M. The introduction of the Emergency Contraceptive Pill and women's educational attainment in Spain.

SCHOLARSHIPS AND AWARDS

LIVES visiting grant) *Fall 2023*
LIVES Centre, University of Lausanne

INVEST visiting grant) *Fall 2022*
INVEST Centre, University of Turku

ECSR Network Workshop Grants (5000 euros) *Fall 2021*
European Consortium for Sociological Research

US Visiting Grant (University of Wisconsin-Madison, 4000 euros) *Fall 2021*
European University Institute

Salvador Madariaga predoctoral Scholarship *2018 - 2022*
Spanish Ministry of Economy and Competitiveness (MINECO).

Research Collaboration Scholarship *2017 - 2018*
Universidad Carlos III.

Postgraduate Scholarship *2016 - 2018*
Spanish Ministry of Economy and Competitiveness (MINECO).

Premio Extraordinario Fin de Grado *January 2017*
Award for finishing undergraduate studies with the best GPA of the promotion (2012-2016).

Erasmus+ Scholarship *2014 - 2015*
European Commission.

Undergraduate Studies Scholarship *2012 - 2016*
Spanish Ministry of Economy and Competitiveness (MINECO).

CONFERENCES

DIGCLASS International Workshop	<i>2023</i>
LIVES Conference - Lausanne	<i>2023</i>
PAA Annual Conference	<i>2022</i>
ECSR Annual Conference	<i>2020, 2021</i>
ISA RC28	<i>2020, 2021, 2022</i>
Workshop “Causality in the Social Sciences”, DWZH (Germany)	<i>October 2020</i>
Convengo SISEC	<i>2020, 2022, 2023</i>
ESS, First Spanish Congress, Madrid (Spain)	<i>September 2018</i>

COMPUTER AND LANGUAGE SKILLS

STATA: Intermediate level	French: Beginner
R: Intermediate level	Italian: Intermediate
L^AT_EX: Advanced level	English: Fluent
Spanish: Native	

TEACHING

The ABCs of RDD *Trento - October 2023*

This introduction to RDDs is designed to cover some of the basics of this causal inference design, paying special attention to applications to sociological research.

Introduction to R *UNED -March 2023*

This introduction to R course is designed to cover some of the basics of this open-source language, including vectors, factors, lists, and data frames and it will be focused on some of the powerful tools that R provides for data manipulation and visualization such as tidyverse, dplyr and ggplot2.

Panel Data Analysis *EUI-Apr 2022*

Place: European University Institute

This is an advance methods course (20 credits) co-taught with Giampiero Passaretta on Panel Data Analysis. This course places an emphasis on the connections between panel data methods and causal inference, which is the primary goal of social science research.

IRT: Getting your abstract ready for ECSR and RC28 *EUI-Dec 2021*

This is a short workshop aimed to encourage students to apply to international conferences and giving them the tools to submit a strong abstract. The workshop included a short lecture on how to write competitive, compelling and (hopefully) successful conference abstracts, and hands-on interactive examples and feedback.

Drawing maps in R *EUI-October 2020*

This is an introductory workshop on spatial data I taught within the CLIC Training workshops at the European University Institute in 2020. You can access all the materials here.

ACADEMIC SERVICE

- Reviewer** *Present*
RSSM, ESR, REIS and State Research Agency (AEI) in Spain
- Organiser: UNED50 International Seminar** *Sept.2023*
Place: UNED-Madrid
You can read the program of the first UNED50 International Seminar on Advanced Research in Inequality and Social Demography [here](#).
- Organiser: ECSR Network Workshop** *June 2022*
Place: EUI-Florence
Compensatory Advantage and inequality generating mechanisms
- Co-organiser: Reading Sessions** *2020 - 2021*
Place: European University Institute / zoom
The mission of the reading club is to facilitate the exchange of ideas about the most recent books on social inequalities. You can read more about what we do and the 2020/2021 program [here](#).
- Co-organiser** *2019 - 2021*
Inequality Working Group & Distant CLIC (EUI)
Place: European University Institute.
The mission of the working group is to facilitate the exchange of research among EUI researchers and professors on various aspects of social inequality. This working group is sponsored by prof. Fabrizio Bernardi and prof. Juho Harkonnen. We organise both [seminars](#), workshops and a [yearly conference in June](#).
- Co-organiser and Chair: Distant CLIC Conference 2020** *June 2020*
Place: European University Institute (zoom)
You can read the programme [here](#). It was the first yearly conference of DISTANT CLIC. It aim is to create an on-line space of academic discussion, research and training on topics related inequality, social mobility, social demography and life-course. DISTANT CLIC is an academic network with its center at EUI and links all over Europe and beyond.
- Student Representative** *January 2019 - January 2020*
Department of Political and Social Sciences European University Institute

REFERENCES

Fabrizio Bernardi

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Jani Erola

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